This is a repository copy of *Defining normal heart and respiratory rates in children*.

White Rose Research Online URL for this paper:
http://eprints.whiterose.ac.uk/87524/

Version: Accepted Version

**Article:**

https://doi.org/10.1136/archdischild-2014-307863

---

**Reuse**
Unless indicated otherwise, fulltext items are protected by copyright with all rights reserved. The copyright exception in section 29 of the Copyright, Designs and Patents Act 1988 allows the making of a single copy solely for the purpose of non-commercial research or private study within the limits of fair dealing. The publisher or other rights-holder may allow further reproduction and re-use of this version - refer to the White Rose Research Online record for this item. Where records identify the publisher as the copyright holder, users can verify any specific terms of use on the publisher’s website.

**Takedown**
If you consider content in White Rose Research Online to be in breach of UK law, please notify us by emailing eprints@whiterose.ac.uk including the URL of the record and the reason for the withdrawal request.
Defining normal heart and respiratory rates in children

Roger C Parslow

Leeds Institute of Cardiovascular and Metabolic Medicine
School of Medicine
University of Leeds, UK.

Correspondence to:
Dr Roger C Parslow
Leeds Institute of Cardiovascular and Metabolic Medicine
School of Medicine
Room 8.49
Worsley Building
Clarendon Way
University of Leeds
LS2 9JT, UK; r.c.parslow@leeds.ac.uk
In 2008, the Confidential Enquiry into Maternal and Child Health report, *Why Children Die: A Pilot Study 2006*, highlighted the need for health professionals to be able to identify a sick child and recommended greater use and awareness of validated scoring systems to identify acutely ill children. They made this recommendation based on their findings that one quarter of child deaths were preventable and ‘a major factor [relating to these deaths] was shortcomings in the recognition and management of the acutely ill child’ (p65) [1].

The key word used here is ‘validated’: there are a variety of paediatric early warning scores (PEWS), most of which are physiology-based systems that either produce a numeric score associated with the risk of a patient deteriorating or track a patient’s physiological condition and trigger the need for intervention at some threshold [2]. A primary focus in the development of PEWS has been the establishment of reference ranges for physiological parameters such as heart rate, respiratory rate and systolic blood pressure alongside other factors that may contribute to an algorithm that will allow medical and nursing staff to identify abnormal symptoms before the child becomes critically ill. As Fleming and colleagues noted in 2011, the reference ranges at that time were not evidence-based [3]. This is reflected in the assessment of the validity of different PEWS scores in the emergency department in which Sieger and colleagues observed that there was substantial variability both in the parameters used and the ranges given for specific physiological measurements [2]. A survey of NHS Trusts in Great Britain carried out between July 2011 and early 2013 determined that 85% of hospitals providing paediatric inpatient care had implemented a PEWS compared with 25% in 2005. This was despite, the authors note, the variety of PEWS employed (with only a third based on published systems, the rest from unpublished systems implemented in another hospital or purposely designed for their unit) and a lack of evidence of their effectiveness [4]. It is notable that the authors of this survey found that respiratory rate and heart rate were included in 88% of the PEWS used in these hospitals, indicating the perceived value of these two parameters in assessing the sick child. Clearly, it is important that there is good empirical evidence of what are normal heart and respiratory rate ranges in infants and children to set PEWS thresholds.

In this issue, O’Leary and colleagues have addressed the development of age-specific normal ranges for these two common physiological parameters used in PEWS based on routinely collected data at the emergency department of a large children’s hospital in Sydney, Australia. They have compared their findings with two studies, one that derived centile charts from data reported in 69 published studies from a mixture of sources including home, community clinical and research settings [3] and the other that used inpatient data from two tertiary hospitals [5], and also against established
guidelines for advanced paediatric life support (APLS). Their findings indicate that there is still uncertainty over the definitions of normal ranges for heart and respiratory rates in children whether identified in the literature or in current clinical guidelines. Although they have found some agreement with published findings, especially in relation to heart rate, they have identified marked clinical differences in respiratory rate centiles between their data and that of Fleming et al., with their 50th centile coming close to Fleming’s 1st in infants but also appearing to be below the APLS minimum range up to 5 years of age. This highlights the dilemma facing clinicians in determining what normal physiology is, and how they should react if the readings fall outside predefined. The plethora of non-validated PEWS scores in use only serves to exacerbate this dilemma.

How the reference data are determined is all-important: if the reference ranges used in guidance documents are not based on empirical evidence (i.e. instead depend on expert opinion) or have been derived from a different setting (perhaps only hospital inpatients) it becomes difficult to see how they can be applied with any degree of confidence in a different setting. O’Leary and colleagues have focused their attention on children attending an emergency department, regarding this setting as the most appropriate as this is an environment in which clinicians’ assessment of what is normal physiology in infants and children is critical to their ongoing care.

There has been an increase in the prevalence of obesity in children in recent years and this may have an effect on observations in children under three years where body mass is positively related to respiratory rate. Information about body mass was not examined by O’Leary and colleagues and was most probably not available. They have also not explored gender differences or potential differences attributable to ethnic origin. These are considerations that have some merit but the production of age and sex and ethnic origin-specific centile charts would be over-complicated. It is vital to ensure that clinical decision-making is based on sound evidence but not evidence that is difficult to process in a pressurised clinical environment. The final decision about how sick children are treated is based on clinical judgement in which multiple factors are assessed, many of which are based on established guidelines or references ranges but some that will include an intuitive response.

In an attempt to rationalise the use of PEWS a forthcoming NIHR project (PUMA - http://www.nets.nihr.ac.uk/projects/hsdr/1217817) aims to identify the evidence base for the core components of an effective PEWS and develop an implementation package to enable the use of PEWS in a standardised way across different hospitals. As part of the project the investigators will
be developing a ‘track and trigger’ PEWS tool based on the literature and expert opinion: O’Leary and colleagues’ work will provide valuable new evidence on range boundaries for two key physiological parameters that will undoubtedly be included in this tool.

We now have more empirical evidence about what is normal in terms of heart and respiratory rates in children presenting at ED. This can be combined with previous published data to provide a more robust basis on which to calculate clinically relevant boundaries but we still lack very large-scale population-based measurements of physiological parameters taken using a standardised protocol. O’Leary and colleagues quite rightly suggest a further meta-analysis or prospective study would aid clinicians in dealing with children from defined sub-groups. Perhaps with the expansion of clinical information systems in hospitals and primary care, the opportunity to do this with minimal cost will become increasingly possible using modern data capture and linkage methodology. It would require careful co-ordination but the result could obviate the need for aggregating data from further single centre studies with differing study protocols.

What would complement the collection of baseline data on healthy and sick individuals would be a comprehensive follow-up of outcomes by combining clinical and administrative data systems to provide a complete picture of the care pathway for all patients. This type of longitudinal research could capture the natural history of our population, healthy as well as unwell from birth onwards and provide a prospective overview of the health of our population and how our health system responds to their needs.
References


